

# PROFILE

An initiative-taker and adaptive learner. Versatile skill set with experience in customer service, sales, and written and oral communication. Recognized skills in mentoring, innovative problem solving, and communication. Works well as both a collaborator and a leader.

### CONTACT

PHONE: +1-734-985-5887 +44 07926 758820

#### EMAIL:

emily20122013@gmail.com e.baker4.21@unimail.winchester.ac.uk

#### HOBBIES

Computers Advanced Mathematics Fine Arts (Choir, Piano, Ukulele, etc.) Foreign Languages

# Emily Baker

# **EDUCATION**

#### University of Winchester

2021 - Present Currently enrolled in Computer Game Design and Development

#### Early College Alliance at Eastern Michigan University

2017 - 2020 Completed 60 credits worth of university classes with a weighted GPA of 4.11, graduated with a High School Diploma

#### Arbor Preparatory High School

2016 - 2017 Participated in multiple extra-curricular activities alongside getting all A's and a 3.98 weighted GPA

# WORK EXPERIENCE

#### Bath and Body Works Associate

2020 - 2021 Worked directly with customers to uncover their preferences and recommend new products for them to try, as well as add on products when checking out at the register

# Screen Repair and Replacement Services

2017 - 2020

Repaired and replaced window screens, as well as other entrepreneurial tasks such as advertising, interacting with customers, purchasing supplies, and keeping track of finances

#### Math Corp at University of Michigan - Teaching Assistant

July 2019

Assisted 7th and 8th grade students with their mathematical abilities, as well as taught them in a one-on-one environment

# Volunteering with Habitat for Humanity

2018 - 2019 Learned on the job how to do and perform tasks such as constructing

window frames and caulk interior windows, trim, and joints.

# SKILLS

- Proficient with technology and mathematics
- Enjoys hands-on projects and interacting with customers
- Intermediate fluency in Spanish and American Sign Language

References available upon request